
Compare and Contrast:
A Day in the Life of a Teenager, 1909 and 2014

This activity can involve art, acting, or writing. You may choose to make a grid displaying the differences between the two time periods, creatively depict the differences using different art mediums, or write and act out a skit.

Respond:

What was life like for a teenager who had to work in 1909 and how is it different from the life of a teenager who attends school and does not work as their primary “day job” in 2014?

Please compare and contrast the following categories:

- Working a job: What does one use the money for (leisure/fun, savings, helping support one’s self or one’s family, etc.)?
- Leisure activities: What is there to do for fun? When and how does one take time to have fun? What recreational activities are available?
- Attending school: When and how often does one attend school? What kinds of things does one learn?
- Home life: What is your home like? Where do you sleep? Who else lives in your home? What amenities do you have?
- Future plans: What are the educational and professional opportunities as one “grows up?” What is the most likely path one would take?